Reading Assist

2025-26 Mid-Year Results

February 2026

readingassist.org

Student Profile

- Reading Assist targets students in the lowest 25% for reading proficiency
- 15% special education students and multilingual learners

91% of all students scored below grade-level benchmark on their first test this year.

Reading Assist

How We Measure Reading Ability

Acadience Reading benchmark assessments at beginning of year, mid-year, and end of year

First Sound Fluency (FSF)

Identifying first sounds in words

Grades: K

Phoneme Segmentation Fluency (PSF)

Segmenting words into sounds

Grades: K–1

Nonsense Word Fluency (NWF)

Decoding unfamiliar letter patterns

Grades: K–2

Oral Reading Fluency (ORF)

Words correct per minute & accuracy

Grades: 1–6

Retell

Comprehension via oral retelling

Grades: 1–6

MAZE

Silent reading comprehension

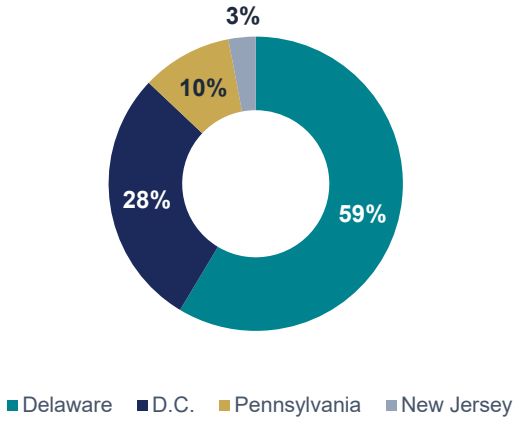
Grades: 2–6

Composite Score – A comprehensive score combining grade-appropriate measures into a single indicator of overall reading proficiency.

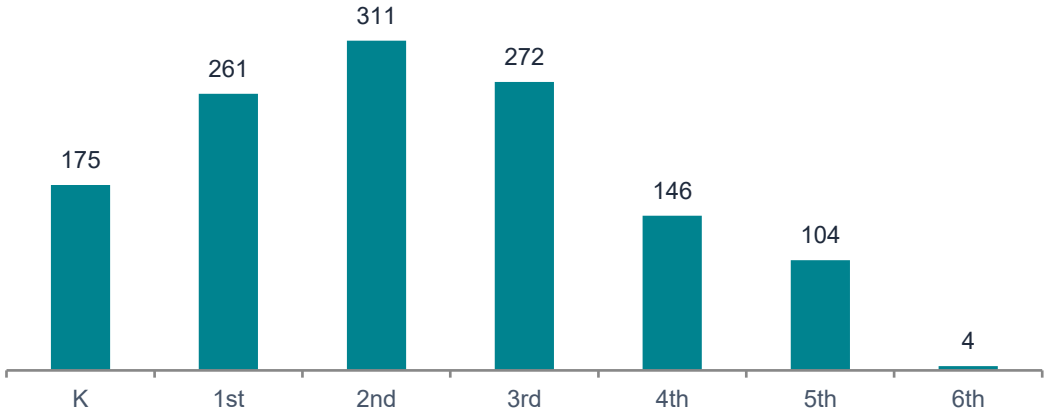
Overview of Students Served

1,273	57	114	11	4
School-Year Students	Schools	Active Tutors	PS Districts	States

Students by State



Students by Grade



Overall Beginning-of-Year to Mid-Year Growth

Among 954 students with beginning of year and mid-year benchmark data

88%

Grew in Benchmark Scores Beg. year to Mid-year

839 of 954

100%

Grew on Any Measure

954 of 954

Benchmark Status

101 students

improved to benchmark beg. year to mid-year

Average Composite Score

70.9 → 100.4

beg. year — mid-year

+29.5 point gain

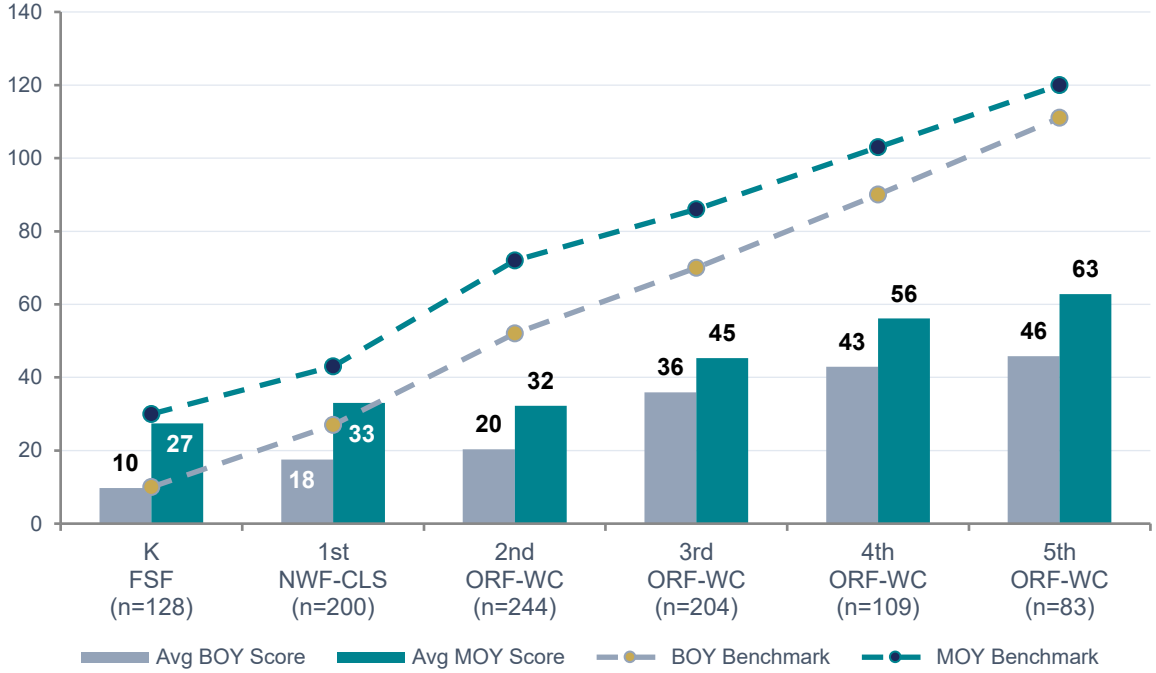
91%

Met at Least One Benchmark

868 of 954

Beginning to Mid-Year Growth by Grade

Average Primary Measure Scores vs. Benchmark (students with beginning and mid-year data)



% of Benchmark Achieved

Grade	BOY	MOY	Δ
K	97%	91%	-6%
1st	65%	77%	+12%
2nd	39%	45%	+6%
3rd	51%	53%	+1%
4th	48%	54%	+7%
5th	41%	52%	+11%

5 of 6 grades are closing the gap toward benchmark on their primary measure. K students are near benchmark already (91% at mid-year).

Green (Δ+) = closing gap **Orange (Δ–)** = gap widening

Attendance and Dosage

93.7%
Average Attendance Rate

20.9 hrs
Average Total Instruction

93.5
Average Minutes Per Week

60.7
Average Sessions

Meeting Dosage Targets

Session Details

4.5	sessions/week avg
20.7 min	avg session duration
13.5 wks	avg school weeks in program
653 / 301	5-day / 3-day schedule