Reading Assist

SY23-24 EOY Data Report

readingassist.org

Student Profile

- Reading Assist targets K-3 students in the lowest 25% of reading performance relative to their peers.
- Typically, partner schools recommend students who are non-responsive to traditional intervention.
- After initial testing to confirm program eligibility, Reading Assist provides a one-on-one or two-on-one tutor to work with each student throughout the year.

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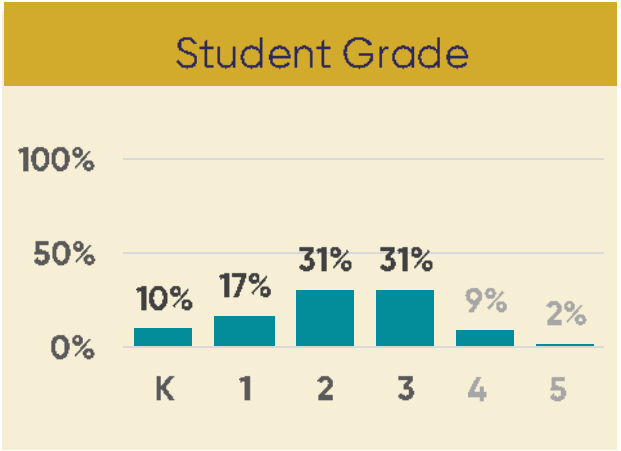
SY 2023-2024 Student Numbers (1)

- **1,105 students** received at least one session of Reading Assist tutoring this year.
- **1,044 students** received tutoring for at least a month. Data in this report represent these students.
- Fellows worked with students in **Kindergarten through 5th Grade.**



Note: Our core targeted student group consists of students in Kindergarten through third grade.

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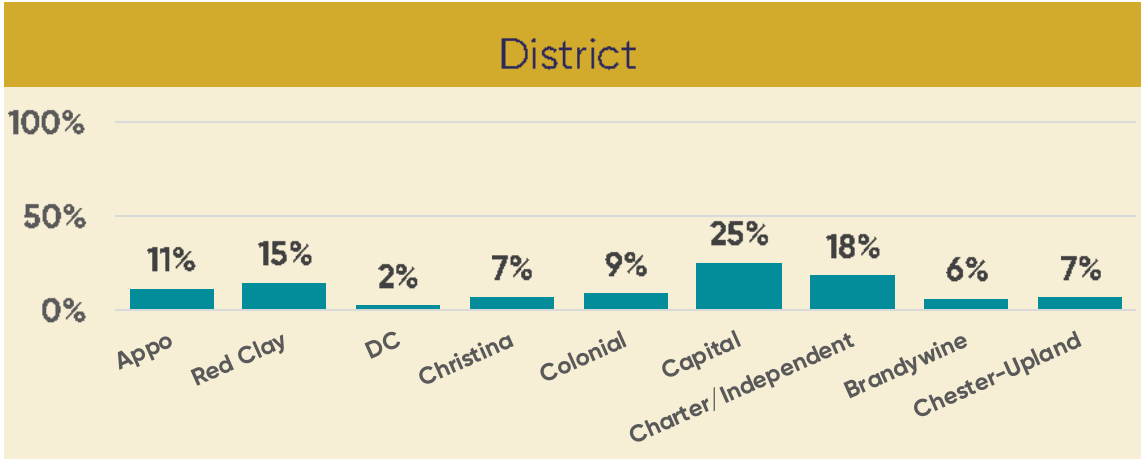
SY 2023-2024 Student Numbers (2)

- During SY '23-'24, 135 **Reading Assist Fellows** worked with students at 41 schools from 8 Districts, plus Charter/Independent schools.



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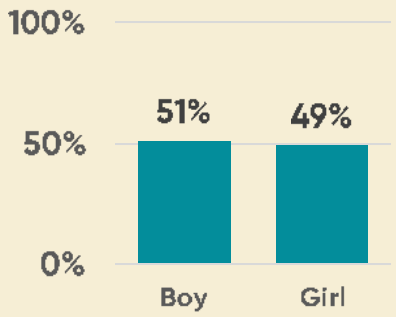
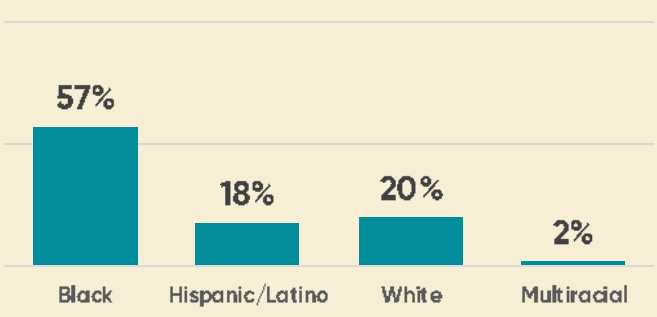
SY 2023-2024 Student Numbers (3)

The majority of students served this year were **boys** (51%). Most students were **Black** (57%).

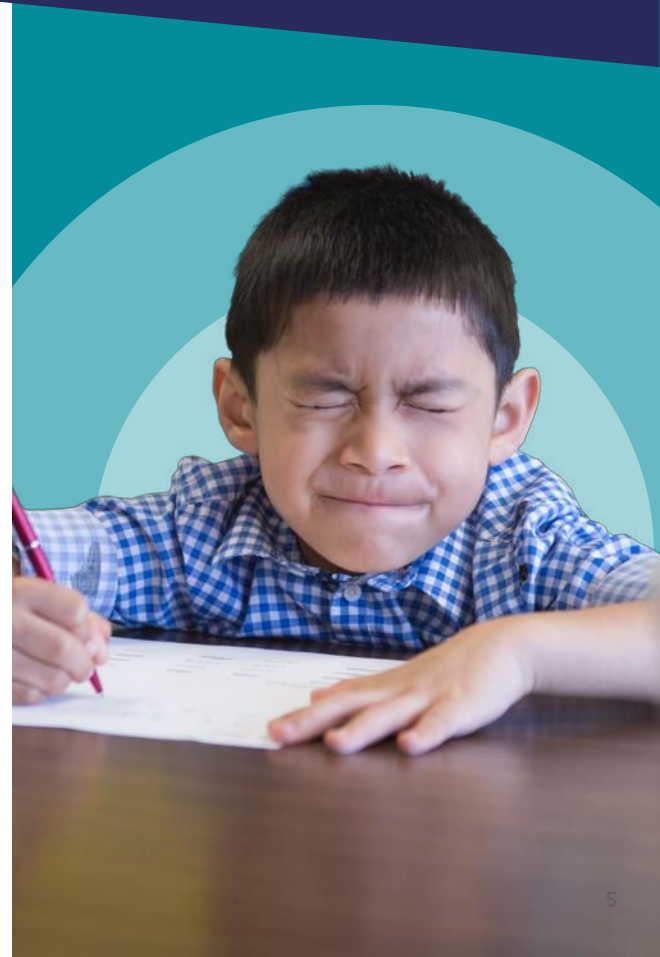
Student Gender



Student Race



Note. Excludes missing data, and "Other" category for Race.



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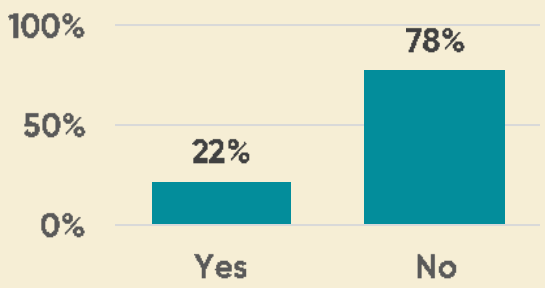
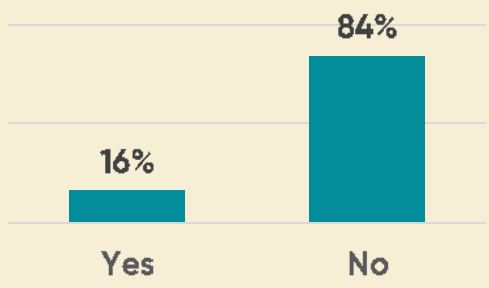
SY 2023-2024 Student Numbers (4)

About 22% of students this year were classified as Special Education, and 16% as ESL.

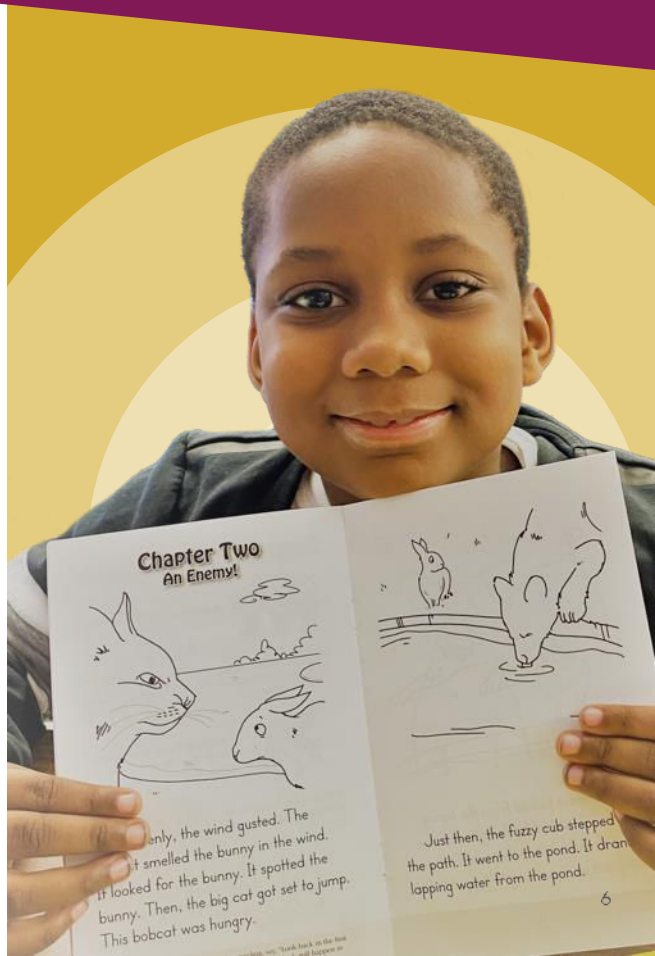
SpEd Classification



ESL Classification



Note. Excludes missing data.



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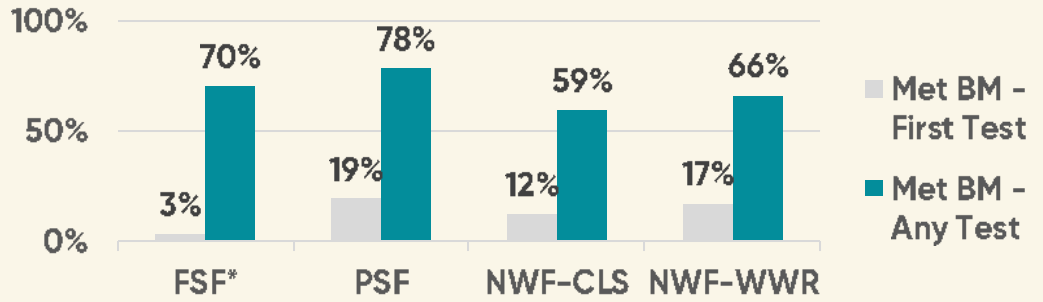
Student Reading Growth

More students met benchmark on tests taken throughout the year, compared to their first test.

% Meeting or Exceeding Benchmark



'Met BM – First Test' includes benchmarking and progress monitoring results.
'Met BM – Any Test' indicates the proportion of students who have met benchmark on progress monitoring tests or benchmark assessments.
*Includes only Kindergarten results, as this measure pertains only to Kindergarten.

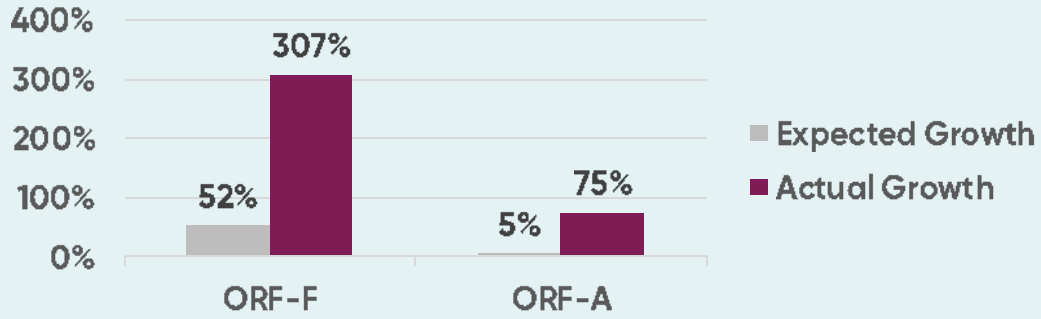
Students are assessed in four early and intermediate Acadience measures:

1. First Sound Fluency (FSF)
2. Phoneme Segmentation Fluency (PSF)
3. Nonsense Word Fluency - Correct Letter Sounds (NWF-CLS)
4. Nonsense Word Fluency - Whole Words Read (NWF-WWR)

Student Reading Growth

For the advanced Oral Reading Fluency measures, average student growth greatly outpaced expected growth.

ORF Growth



Actual growth includes benchmarking and progress monitoring data;
Actual growth represents the difference between students' first ORF tests and their maximum scores on subsequent tests.

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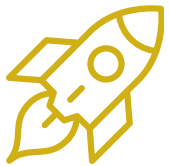
Student Reading Growth by Grade
Highlights

FSF

Kindergarten



70%
Benchmark – Any Test

3%
Benchmark – First Test

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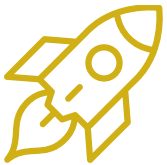
Student Reading Growth by Grade
Highlights

PSF

Kindergarten

4%
Benchmark – First Test



43%
Benchmark – Any Test

1st Grade

11%
Benchmark – First Test

82%
Benchmark – Any Test

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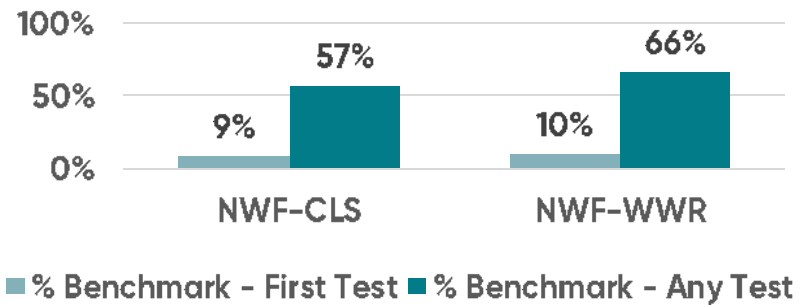
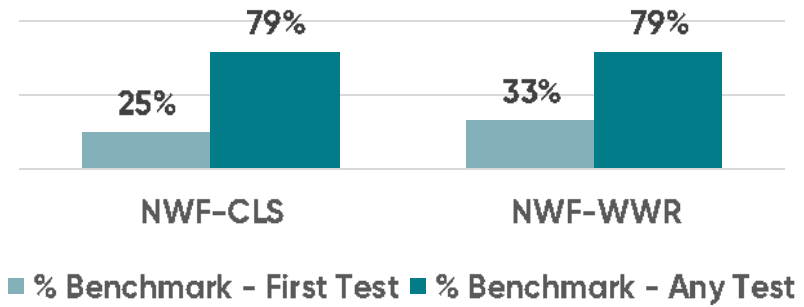
Student Reading Growth by Grade
Highlights

NWF

2nd Grade



3rd Grade



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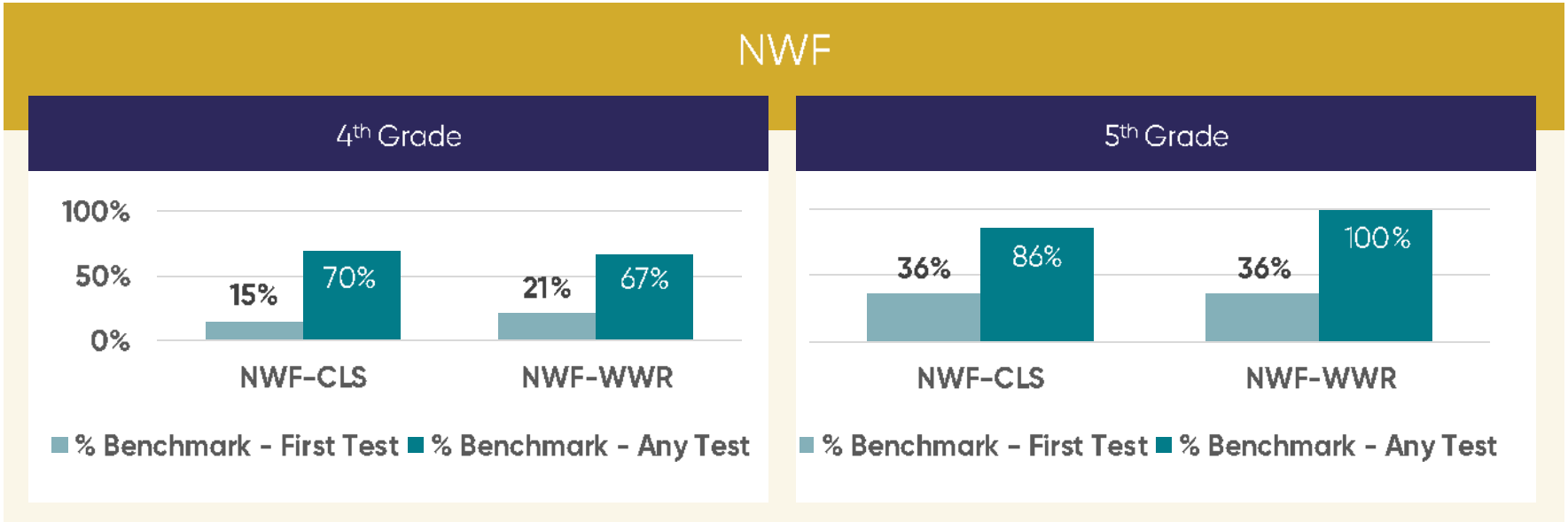
Student Reading Growth by Grade
Highlights



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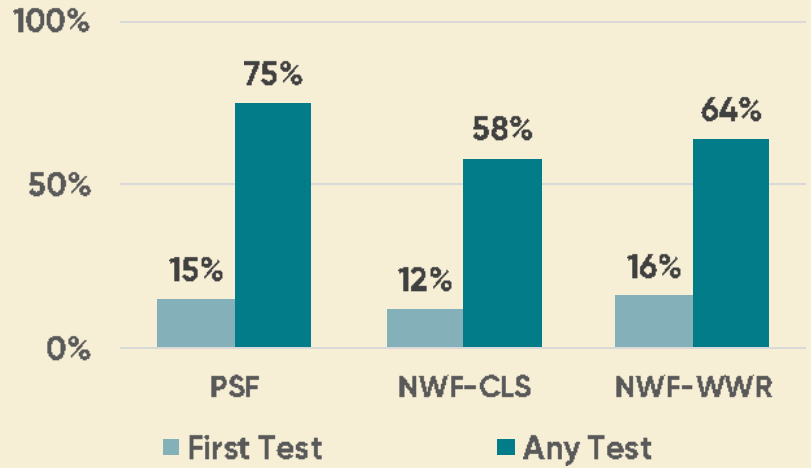
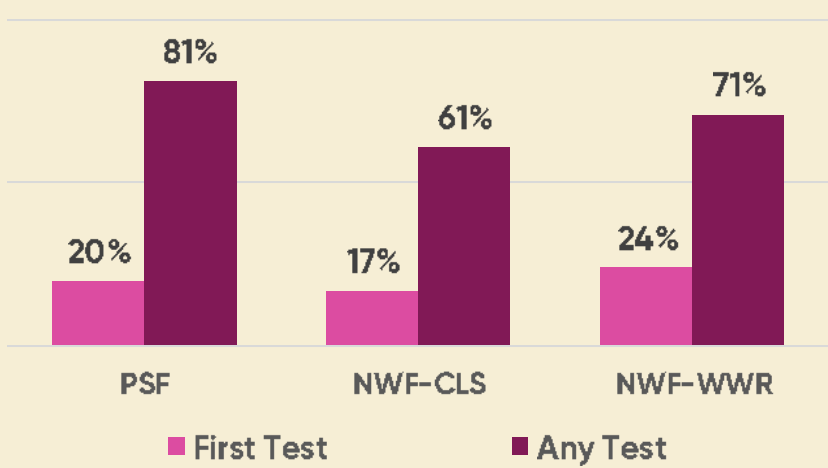
Student Reading Growth by Race/Ethnicity

Highlights

Black



Hispanic/Latino



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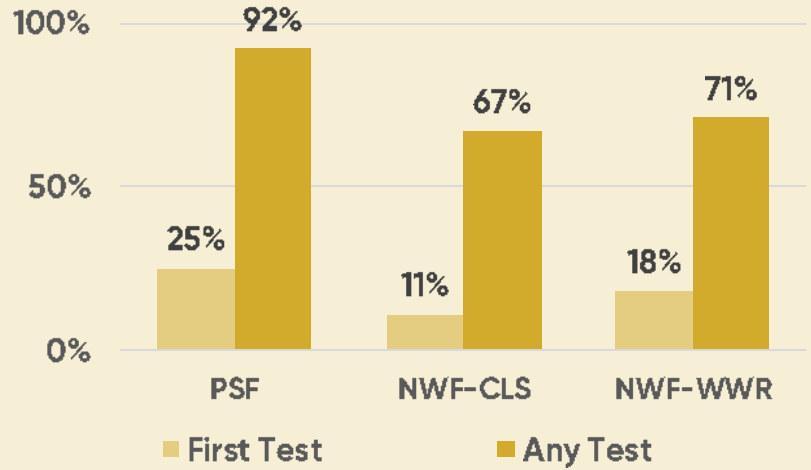
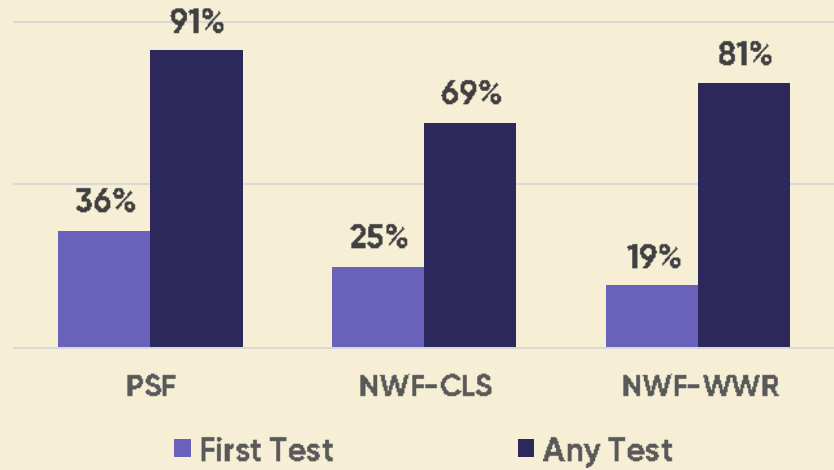
Student Reading Growth by Race/Ethnicity

Highlights

White



Multiracial



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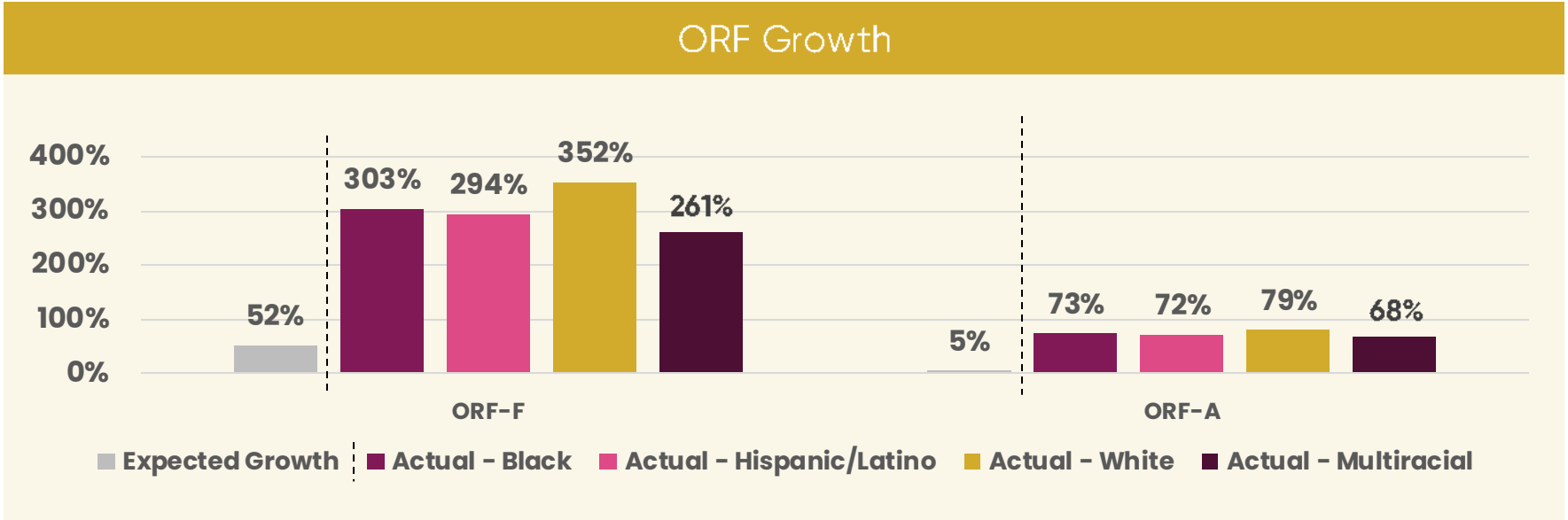
Student Reading Growth by Race/Ethnicity
Highlights



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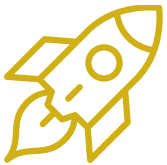
Student Reading Growth by Category
Highlights

PSF

SpEd

10%
Benchmark – First Test



79%
Benchmark – Any Test

ESL

23%
Benchmark – First Test

81%
Benchmark – Any Test

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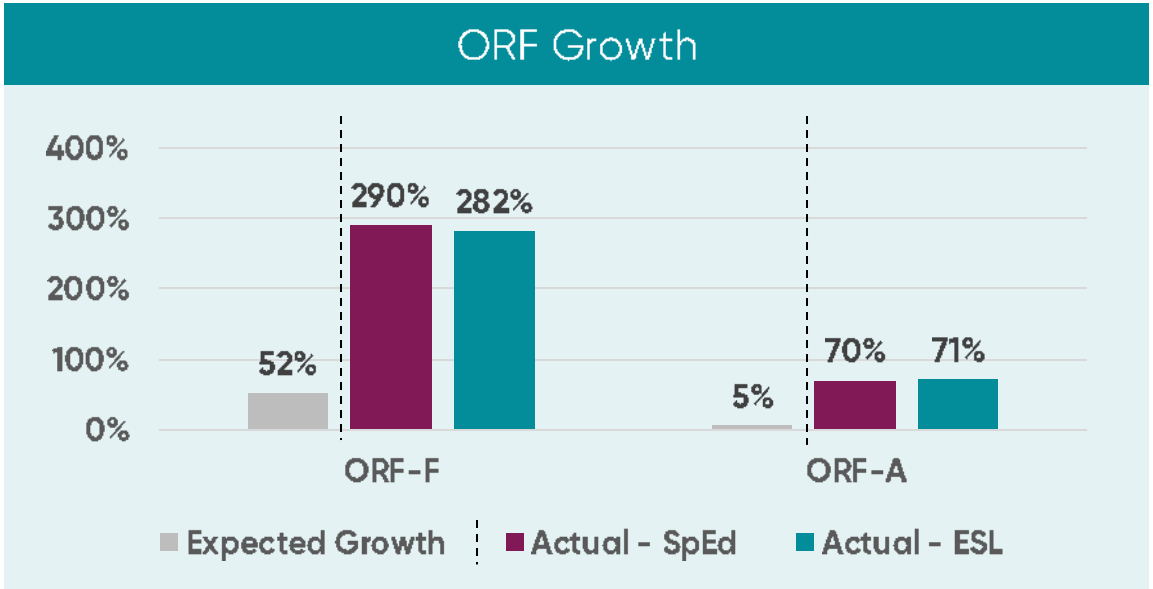
Student Reading Growth by Category
Highlights



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Overall Data Takeaways

- More students **met or exceeded benchmarks for FSF, PSF, NWF-CLS, and NWF-WWR** on Any Test compared to their first test this year.
- **90% of students benchmarked** on a foundational reading skill.
- Early and intermediate measure **trends persist across grades**, with grades K through 3 showing **improvement across measures**.
  - **75%** of K students ended the year testing on their grade level
- **All schools** exceeded ORF growth expectations.
- Growth results persist across student race.
- 40 students from 6 different schools participated in the 2-1 pilot
  - **100% of the students in the 2-1 pilot** benchmarked on a foundational literacy skill

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