Reading Assist

Impact Report

2020-2021

readingassist.org

Who We Serve

During the 2020-21 school year, Reading Assist worked in partnership with several schools in New Castle and Kent Counties to identify and serve children in kindergarten to third grade who score in the lowest 10% for reading proficiency.

We recruited 31 AmeriCorps members – known as Reading Assist Fellows – to commit a school year of service to provide our accredited one-on-one intervention program to some of Delaware's most struggling readers.

NUMBER OF SCHOOLS:

12 (including 4 new schools)

EXPANSION:

Now serving New Castle & Kent Counties

NUMBER OF STUDENTS SERVED:

220 students (40% growth)

GROWTH:

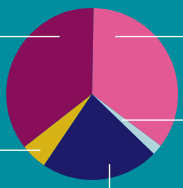
180% from year 1

% OF SCHOOLS THAT RECEIVE TITLE I FUNDING: **100%**

EARLIER INTERVENTION:

Now serving kindergartners in all schools

STUDENT DEMOGRAPHIC INFORMATION:



36% Black

35% Hispanic

5% Unknown

2% Mixed Race

22% White

28% English Language Learners

19% Students with a Special Education Classification

Despite a mostly virtual instructional year, Reading Assist students made incredible strides.

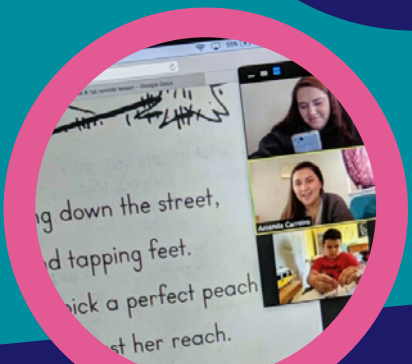
We welcomed our largest cohort of Reading Assist Fellows to date to serve, and they adapted as schedules changed and children shifted from virtual to hybrid learning.

We continued to advance our mission by extending our reach throughout the state and serving more children.

AND BIGGER THINGS ARE IN STORE FOR THE 2021-22 SCHOOL YEAR.

Reading Assist is poised for unprecedented growth. To mitigate learning loss as a result of the pandemic, school districts and educators have focused their efforts on high-dosage tutoring to help accelerate students' learning.

Reading Assist is excited about a new partnership with the Delaware Department of Education to provide reading intervention to students across the state, from New Castle to Seaford. As part of this effort, we're recruiting **100 fellows to serve this fall, and we're on track to serve 600 students.**

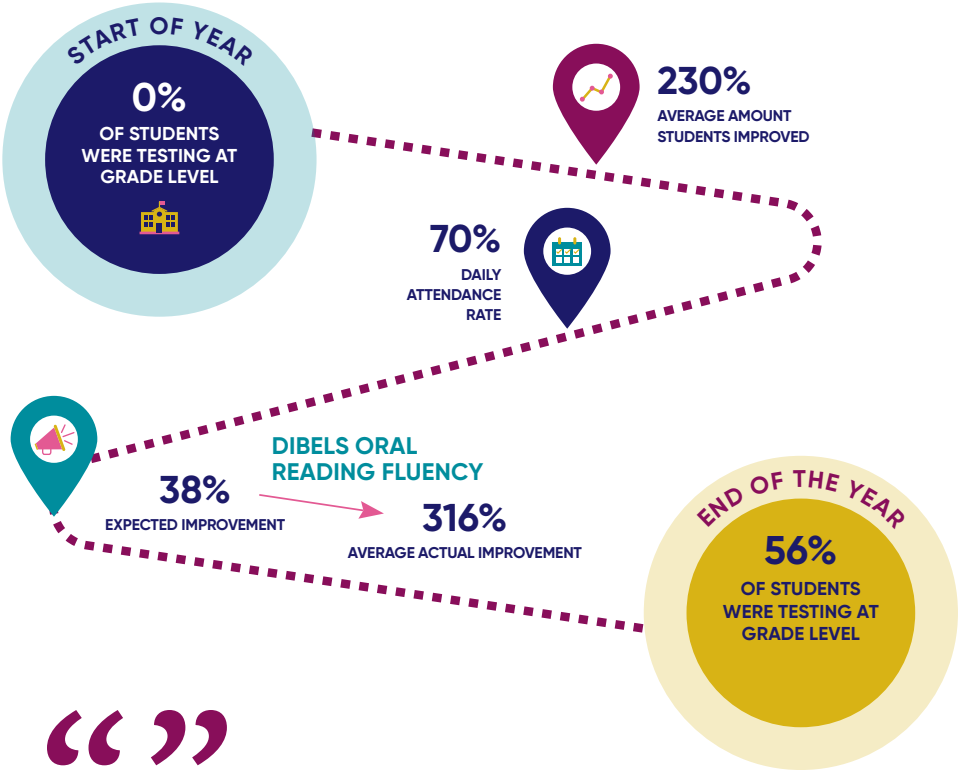


Our Results

Reading Assist is the only direct service intervention program in the country that specifically targets students in the lowest 10% for reading proficiency.

BRINGS STUDENTS TO BENCHMARK IN FOUNDATIONAL READING SKILLS

ACCELERATES THE PACE IN WHICH STUDENTS LEARN



Fellows provided excellent one-on-one instruction even in the virtual setting. I can confidently say I have seen growth in my students' abilities with first sound fluency, letter identification, and letter sounds. They have progressed tremendously.

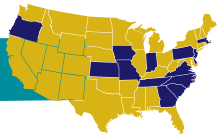
-Colonial School District teacher

Our Fellows

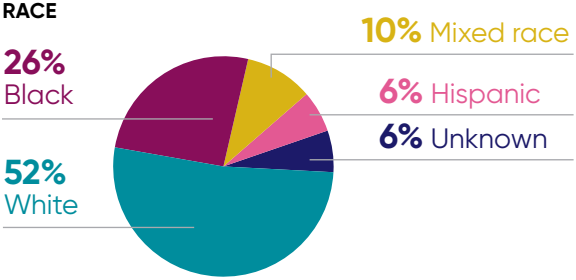
Fellows complete our accredited reading intervention program with over 100 hours of training and have an opportunity to become certified dyslexia practitioners at the end of their service term.

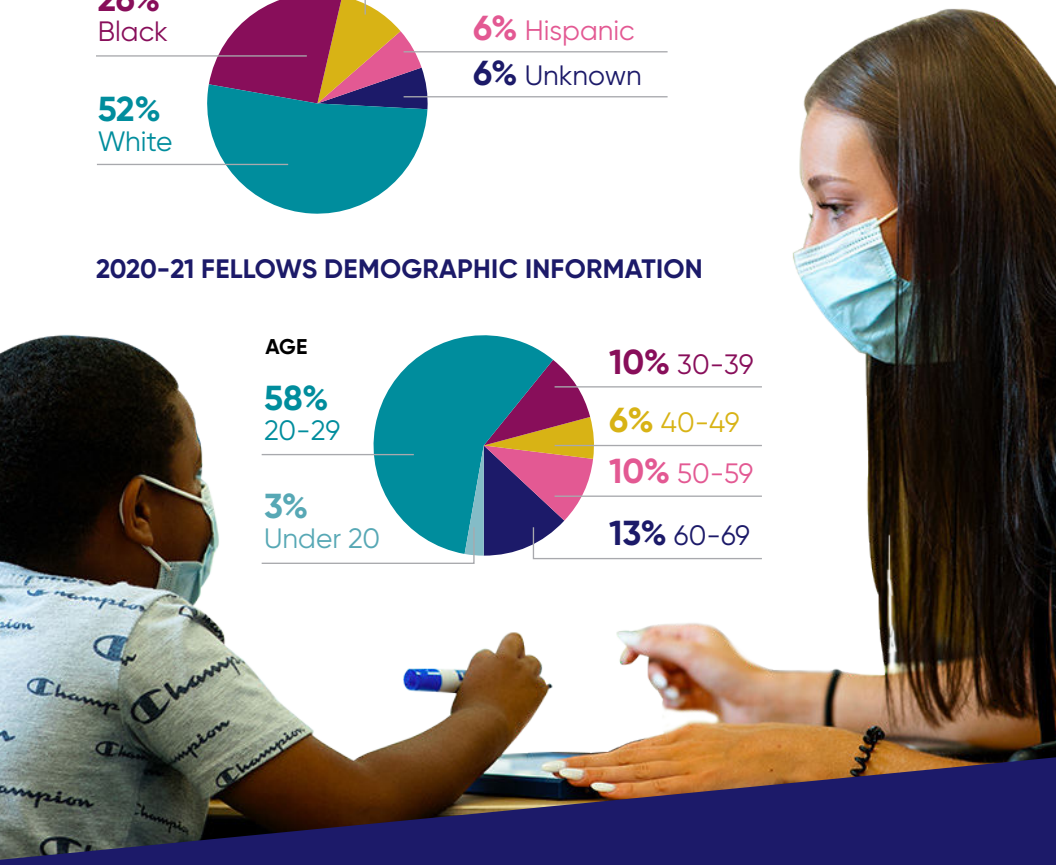
Our program draws fellows from across the country, and this year's group was the largest in service with 31 members.

31 FELLOWS TRAINED THIS YEAR FROM 14 STATES



RACE



2020-21 FELLOWS DEMOGRAPHIC INFORMATION

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